

Message from the Editor-in-Chief

It is my pleasure to present the second issue of the *Journal of Integrated Enterprise Systems (JIES)*, a journal associated with Microsoft Dynamic Academic Alliance (DYNAA). First, I would like to express my appreciation to Kate Hasbargen, Program Lead of DYNAA. Secondly, I would like to thank Ashley Pecoraro, Jane Birkegaard Thomsen, and Lyndsey Creamer from DYNAA for their frequent help. On the academic side, I would like to thank Carol Mannion, the chair of advisory committee, for her outstanding leadership. I also would like to thank all members of the advisory council, especially Joann Segovia (the associate editor), Barry Floyd (the associate editor), and Kuo Lane Chen (the managing editor) for their constructive suggestions. Through their help, the editorial process became easier and smoother. Lastly, I want to thank the authors and reviewers for their persistent hard work for these papers/reviews for the manuscripts. I know that it was a lot of hard work, but it was well worth it.

As the chair of research and publication committee of the advisory committee of DYNAA, I personally believe that we cannot attract the attendance of faculty from accredited universities without publishing an academic and professional-oriented refereed journal. Recently, Microsoft Dynamics has grown to include AX, CRM, GP, NAV and other useful software packages. The purpose of this journal is not only to discuss the academic side of enterprise systems but also to discuss academic curriculum trends and critical issues related to information systems such as ERP, AIS, CRM, SCM, BI, BA (Business Analytics), and big data. To address the increasing importance of pedagogical research from AACSB, we also encouraged the finalists of the Microsoft Dynamics Instructional Award to resubmit their draft to JIES. While the format of pedagogical research is different from theoretical and applied research, we still want to publish them because of vast interest in the DYNAA community.

Volume 2 Number 1 published four research and pedagogical articles in enterprise systems. These papers have been gone through a double-blind review process. The first article, authored by Bryan Wilson, Mark Frolick, and Thilini Ariyachandra. It discussed the challenges and future directions of earned value management systems (EVMS) which is required by US government for contractors for all projects over twenty million dollars in order to successfully complete contracts. The second article, authored by Zane Swanson and Siegfried Chan, studied teaching accounting students consolidation serial exercises using Microsoft Dynamics GP. The third article is the winner of the Microsoft Dynamics Instructional Award 2013. Authors demonstrated how to use Microsoft Dynamics CRM to teach Business Process Management, which is a course proposed in the *IS 2010 Curriculum Guidelines (IS2010)*. The fourth article is one of the finalists for the Microsoft Dynamics Instructional Award 2013. Muhammad Razi and Bernard Han provided a summary of instructional guideline for teaching Healthcare Materials Management (HMM) in an undergraduate course using Microsoft Dynamics GP with HMM add-on functions created by BinaryStream.

Finally, it has been an honor and a privilege to serve as the editor-in-chief for the journal. Without your help and support, JIES would not have been possible. In addition, the editorial board will greatly appreciate it if you can provide them with ideas and issues so that they can

improve the quality of the journal. On behalf of the editorial board, I welcome and encourage your continual contribution to the journal – as authors, reviewers, or readers.

Sincerely,

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